**Mrs. Peters**

**8th Grade Science/9th Grade Earth Science (.5 HS Credit)**

**Course Syllabus**

Email: dpeters@eds.misd.net

Phone: (586)533-5256

**Outcomes:**
Students will follow the guidelines give by the Michigan Department of Education to develop an understanding of important concepts, skills, and procedures in Earth Science. See the Michigan Department of Education website for detailed description. [http://www.michigan.gov/mde](http://www.michigan.gov/documents/MathGLCE_140486_7.pdf)

**Textbook: Earth Science – Glencoe; Publ. McGraw-Hill**

**Timeline: 1st Semester: 8th grade Science**

**2nd Semester: 9th grade Earth Science**

**Recommended Supply List:**

* 3 ring binder or Multi subject spiral notebook
* Pencils, pens, and colored pencils
* Hand held pencil sharpener
* Pencil holder to fit 3 ring binder
* Box of Tissue, Hand Sanitizer, Clorox Wipes, Anti Bacterial Soap (for classroom use)

**Grade Structure:**

50% Assessment (Test, Quizzes, Projects)

10% Final Exam

40% Class and Homework (Includes use of Agenda)

Grades are on a 12pt scale. A+ will not be given

Test may be retaken on the student’s own time

Study Guides will be given at least two day prior to all tests and final exams

Each semester will include a mid-term and final exam.

Quizzes may not be retaken

Quizzes are given every Friday and cover Science Vocabulary

**Late Work:**

If the assignment is turned in late, it will only receive ½ credit

Assignments will only be accepted until the end of the unit.

All assignment are posted on the front board or on Power School

**Extra Help:** Help is available before/after school, or during lunch

**Passes:** Students MUST use their agenda for passes

 No student will be given passes from the classroom the first and last five minutes of class

**School Tardy Policy:**

7 tardy = ½ hour detention detention and letter home

10 tardy – 1 hour detention and letter home

13 tardy= 1 hour and/or In-House, letter home and letter to county attendance officer.

**PBIS Classroom Expectations:**

**Respectful**

\*Listen w/o talking when others are speaking

\*Use kind words

\*Raise hand to answer questions

\*Keep hands & feet to self

**Responsible**

\*Bring supplies

\*Turn in homework

\*Follow directions

\*Care for classroom supplies

\*Clean up workspace

**Ready**

\*Have planner at appropriate times

\*Walk promptly to destination

****